

# District Institute of Education and Trainings Kulgam

Web Address: [www.dietkulgam.in](http://www.dietkulgam.in) & <https://sites.google.com/view/dietkulgam/home>

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The Chief Education Officer,  
Kulgam.

No: DIET/Kgm/IFIC/21/2658-62/21

Dated: 26/03/2021

Subject:- Phase 2<sup>nd</sup> of IMPACT training for Left-out in-service Grade II & Grade III teachers.

In context to the above subject and references, the District Institute of Education & Trainings kulgam is going to organise the phase 2<sup>nd</sup> (21 days field work) of IMPACT (Integrated Multidisciplinary Professional Advancement Course of Teachers) training program for 14 left-out in-service Grade II & Grade III teachers of the district w.e.f. 22-03-2021 in collaboration with Directorate of Samagra Shiksha, J&K. The Zone-wise breakup of the teachers for the field work is given below.

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Under the 2<sup>nd</sup> phase of IMPACT, every teacher is required to practise the skills/techniques/pedagogies in the actual class room transaction that he/she has learnt from IMPACT module. The field work of a teacher should go in a systematic manner and also the record of the same needs to be kept so that during the Phase 3<sup>rd</sup> (Assessment and Reflections), the teacher finds it easy to discuss the success/ issues and remedies (if any) that he/she observed from the field work of 21 days. A way-out of 21 days' field work is given under:

1. Identification of students (Students shall remain the same through-out the field work)
2. Preparation of lesson plan/s (keeping in view the learning levels of identified students)
3. Format for reporting the 21 days field work.
  - I. Theme / Topic / Sub Topic
  - II. Class or Classes covered (Multigrade)
  - III. Time Duration
  - IV. Learning Objective
  - V. Resources collected to transact the theme
  - VI. Assessment planned
  - VII. Pre-class assessment of students
  - VIII. Activities conducted
  - IX. Questions asked by students and teachers during the transaction
  - X. Post class Assessment
  - XI. Learning Outcomes
  - XII. Assignments given to student during the class
  - XIII. Any innovation, intervention, programme, action research undertaken for the benefits of students
  - XIV. Pre assessment and post assessment of students
  - XV. Feedback from the parents, if any

### Monitoring and Mentoring:

**Zonal Level:** Each zonal monitor/mentor nominated by concerned Zonal Education Officer has to observe the class/classes of the teachers during the 21 days field work. Each Zonal Education Officer shall plan zonal monitoring/mentoring in such a way that overall field work of every teacher of the zone must be observed by 3 different zonal monitors/mentors during the 21 day field work. For executing this plan, concerned Zonal Education Officers are advised to nominate atleast 3 zonal monitors/mentors.

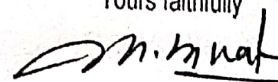
**DIET:-** The team comprising of following members from District Institute of Education and Trainings shall observe the activities of teachers for mentoring / monitoring (online / offline).

S. No.	Team Members	Designation	District /Zone allotted
1	Mohahmad Yaqoub Bhat	Principal DIET	Overall District
2	Nisar Ahmad Sheikh	Sr. Lecturer	
3	Arshad Hussain Zargar	Lecturer	

Also, concerned Zonal Educational Officers be directed to ensure that all left-out Grade II and Grade III teachers of the zone are actively participating in the phase 2<sup>nd</sup> and 3<sup>rd</sup> of the training programme and monitoring plan as per the instruction detailed above be shared with this office at an earliest along with detail of teacher-wise students and timings. Already notified Covid-19 SOPs shall be observed.

In case of any query, please contact Mr. Arshad Hussain Zargar, District Nodal Officer, IMPACT training.

Yours faithfully



Principal,  
District Institute of Education and Training,  
Kulgam

Copy for information to:

1. State Project Director, Samagra Shiksha, Jammu.
2. Director School Education, Kashmir.
3. Director, State Council of Educational Research and Trainings (SCERT), J & K.
4. Zonal Education Officer \_\_\_\_\_ (concerned) for immediate compliance.