Textbook Review Form

| DIET | | | | | | | | | |
|---|-----------------------------|----------------------------------|--------------------------------------|---|--|--|--|--|--|
| Title of the book: | | | | | | | | | |
| Publisher: | | | | | | | | | |
| Class: | | | | | | | | | |
| Subject: | | | | | | | | | |
| Name of the Lesson/Chap | oter | | | | | | | | |
| Name(S) and Signature(S) |) of reviewer: | | | | | | | | |
| 1. | | | | | | | | | |
| 2. | | | | | | | | | |
| 3. | | | | | | | | | |
| Evaluation Checklist | | | | | | | | | |
| Evaluation of the fit | <u>Ye</u> s (a good fit) | <u>Perhaps</u> (adequate fit) | <u>Probably No</u> t (a poor fit) | <u>Absolutely Not</u> (wrong for curriculum/ students/teachers) | | | | | |
| Fit between the textbook and the curriculum: | | | | | | | | | |
| * fits curriculum/goals | | | | | | | | | |
| * has appropriate linguistic content | | | | | | | | | |
| * has appropriate thematic content | | | | | | | | | |
| * fits the pedagogical | | | | | | | | | |
| philosophy of the course | | | | | | | | | |
| Fit between the textbook and the students: | | | | | | | | | |
| * explanations are understandable/usable for the students | | | | | | | | | |
| * examples are understandable/usable for the students | | | | | | | | | |

| Evaluation of the fit | <u>Yes</u> (a good fit) | <u>Perhaps</u> (adequate fit) | <u>Probably No</u> t (a poor fit) | <u>Absolutely Not</u> (wrong for curriculum/ students/teachers) |
|--|----------------------------|----------------------------------|--------------------------------------|---|
| activities are appropriate for students | | | | |
| * thematic content is understandable and culturally appropriate | | | | |
| Fit between the textbook and the teachers: | | | | |
| * provides explanations usable by our teachers | | | | |
| provides examples usable and expandable by our teachers | | | | |
| * fits the needs and preferences of teachers (Is this a book that you personally would like to use?) | | | | |
| provides in-book or instructor's manual support for teachers | | | | |
| * provides technological support (CDs, Website, /energized text book | | | | |
| Overall evaluation of the fi of the lesion/chapter for th course | | | | |
| * Should lesson/chapter t be adapted? | 0 | | | |
| * Additional comments: | | | | |

<u>Organization /format</u>

Class:

Subject:

Name/Title of the book :

| Organizational Features | 3 Fully evident | 2 mostly evident | 1 partially evident | 0 little or no evidence | Overall rating |
|--|--------------------|---------------------|---------------------------|----------------------------|----------------|
| Text book provides a useful table of content, glossary & index | | | | | |
| Layout is consistent and chapter are arranged logically | | | | | |
| Chapters contain clear and comprehensive introductions and summaries | | | | | |
| Textbook contains references., bibliography and resources | | | | | |
| Information is accurate & current | | | | | |
| Reading level is appropriate for age/grade | | | | | |
| Size and format of print is appropriate | | | | | |
| Format is visually appealing & interesting | | | | | |
| Other(Please specify) | | | | | |